

**Meeting of LSEC Corporation held on
Wednesday 20 March 2024 from 5.30-7.30pm
in person at Orpington Campus Room C1/C2**

Part 1: Above the Line 5.30-7.00pm

Part 2: Below the Line 7.00-7.30pm

Corporation Governors

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| David Eastgate (DE) | Chair |
| Louise Nadal (LN) | Vice Chair |
| Mark Burnett (MB) | Vice Chair |
| Dr Sam Parrett, CBE (SP) | Group CEO |
| Mark Trinick (MT) | Governor |
| Lucie Allen (LA) | Governor |
| David Bailey (DB) | Governor |
| Joanne Bell (JB) | Governor |
| Angela Hands (AH) | Governor |
| Vince Fihosy (VF) | Governor |
| Tony Gilbey (TG) | Governor |
| Kate Shiner (KS) | Governor |
| Sarah Lewis (SL) | Governor |
| Darren Kirwin (DK) | Governor |
| George Ryan (GR) | Governor |
| Teresa Langford (TL) | Staff Governors |
| Ruby Davies (RD) | Student Governor (FE and HE) |

Governance Professional & Clerk to the Board

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| Jennifer Pharo (JP) | Group Chief Governance & Administration Officer |
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Executive Officers in attendance

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| John Hunt (JHu) | Group Deputy CEO & Group CFO |
| Asfa Sohail (AS) | Executive Principal & CLO |
| Louise Wolsey (LW) | Group Chief Strategy Officer |
| Beth Moore (BM) | Group Safeguarding Director (Item 2.2) |
| Neil Coates (NC) | Deputy Principal Apprenticeships & HE |

Observer

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| Rob Lawson OBE | External Board Reviewer (online) |
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Board Papers Published on Board Intelligence on 15 March 2024

- Board Pack 1 includes above the line items
- Board Pack 2 includes below the line items

MINUTES

Welcome, apologies and declarations of interest

None recorded.

Minutes of previous meeting held on 24 January 2024

The Minutes of the previous meeting were approved.

PART 1: ABOVE THE LINE AGENDA ITEMS:

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| A2.2 | Safeguarding Update |
| | <p>The Board received an update on Safeguarding from the GrpDir-BM. It was reported that that Safeguarding remains effective in the college with concerns responded to appropriately and in a timely manner.</p> <p>It was reported that Mental Health and Wellbeing remains the main reason for referral making up 55% of recorded concerns and interventions.</p> <p>There had been an increase in mental health and wellbeing records for January; which could be attributed to the opening of the Breathe spaces for students at Bromley, Bexley and Plumstead increasing footfall of students accessing wellbeing support.</p> <p>It was reported that there are two LADO referrals one with Bromley and one with Bexley with the outcomes currently unknown.</p> <p>It was reported that 100% of staff who are on site have completed the annual safeguarding training and read KCSIE.</p> <p>It was reported that there were some data input errors on the SCR had occurred, this relies on manual checking to identify any gaps or errors. An automated system for checking gaps and regularly reviewing effectiveness was planned which would automate the checking and identify gaps/errors regularly and efficiently.</p> <p>It was reported that mental health and wellbeing had increased in January and that new initiatives and resources and supported this increase.</p> <p>It was reported that the performance of Looked After Children continues to be a strength with good engagement in tutorials.</p> |
| | Questions and Comments |
| | <p>In response to questions on whether there was a correlation between the introduction of the Breathe rooms and referrals, it was reported that there does appear to be direct link with referrals increasing by over 30%.</p> <p>In response to questions on what happens if students being supported come back around in the system due to long waits for CAMHS support, it was reported that the most vulnerable students do appear to withdraw although as much as possible is done to retain them and monitoring and keeping in touch does continue after they have left the college.</p> |

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| | <p>Board Members noted the and reflected on the increasing demand and number of students being supported by the Safeguarding Team.</p> <p>In response to questions on particularly themes, it was reported that anxiety is a clear theme for young people, together with secondary trauma linked to social media.</p> <p>In response to issues being realised around War in Gaza, it was reported that the College's Jewish population is very small and is known.</p> <p>GrpDir-BM advised that a Muslim voices group had just been launched with Iman attending to support students.</p> <p>In response to comments on reviewing data on mental health, it was reported that some data exists through self-declarations at enrolment.</p> <p>In response to questions on CAMHS and waiting lists, it was reported that the wait can be up and beyond 20 months, once in the system a young person will generally stay in the system.</p> <p>The Board NOTED the update.</p> <p>Group Dir-BM left the meeting.</p> |
| A1 | Group CEO Update and Appendices |
| | <p>Group Principal & CEO presented the paper which was taken as read.</p> <p>It was reported that the Project Galaxy was a significant project for the Group providing an opportunity to use the concept as a blueprint and share with the wider sector.</p> <p>It was reported that as the Trust continues to grow beyond the size of the College, the principles and strategic overview and application of the principles will provide a model of excellent practice for transition from birth to 25.</p> <p>It was reported that this model would be shared as good practice in East Sussex, one of the growth areas for the Trust.</p> <p>It was reported that the status of Project Galaxy as strategic objective of College and Trust would be raised and communicated more widely and effectively across both the College and Trust and externally.</p> <p>It was reported that an HE strategic review was underway to review the level 3 4 and 5 offer and to push and increase our market share of level three and above technical provision.</p> <p>In response to questions on T-levels and anything more than can be done, it was reported that it was a widely held believe in the FE sector that T-levels had got lost in translation. The whole purpose of T-Levels was to create an alternative route to A-levels not to replace BTECs.</p> <p>In response to questions it was reported that there are currently 125 students on T-levels, with a 100% increase and doubling of this volume for 24/25. It was also reported that more schools are starting to deliver T-Levels.</p> |

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| | <p>In response to questions on the failure in the system it was reported that the argument is lost, and it seemed unlikely that anything more could be done.</p> <p>In response to increase in demand for nurseries, it was reported that there may be opportunities to explore, some schools have nurseries to support admissions, to introduce this provide into the College it would need to be an RWE, which would require space and resources.</p> <p>In response to questions on the sickness absence and long-term sickness, it was reported that a core group of long-term sick staff are suffering from illnesses like cancer, in some regards long term sickness is more manageable than short term and frequent sickness.</p> <p>The Board NOTED the update.</p> |
| A1.1 | Group Strategy & KPIs and LASER Update |
| | <p>The Board received an update on key issues in the development of a design and development approach to the Group Strategy KPI Scorecard.</p> <p>The Board were reminded that the Group Strategy Framework and the College Operating Plan had been approved following a review by the Board in January 2024. The Board were advised that the approach to the KPI scorecard has been developed to set out a way of working to enable the Board to have appropriate oversight of the progress and impact of the Group Strategy ambition within the Trust context.</p> <p>A simplified approach had been developed through better and richer data informing the narrative on the progress and impact in ‘transforming lives through the power of learning’ .</p> <p>The Board were informed that the indicators will be supplemented by qualitative data gathered through the Group Research Framework, aligned to key areas of risk, opportunity and innovation as well as the findings of published research to understand ‘what works’ and to inform further practice.</p> <p>It was reported that to start to evaluate the intended impact of the 2024-30 strategy a series of KPIs has been providing 24 high-level success measures .</p> <p>These are measures which will contribute to how we will achieve each of the 8 impacts set out in this strategy in which our overarching ambition is to ‘transform lives through the power of learning’:</p> <ol style="list-style-type: none"> 1. Sustained and improved educational achievement and progression across our learner profiles 2. Increased staff satisfaction and well-being 3. Increased income and financial resilience 4. Increased opportunities and engagement through fundraising and sponsorship 5. Increased social value, fostering social and economic mobility through community wealth building. 6. Demonstrable contribution to London and Local London Skills Improvement Plans and priorities 7. Enhanced Environmental, Social, and Governance (ESG) practices and long-term sustainability. 8. Enhanced reputation, profile and opportunity to influence local, regional, and national policy. <p>The Board were advised that the proposed measures reflected the Strategic Themes and Goals – People First, Performance and Practice and Prosperity and Place.</p> <p>It was reported that KPIs focus on the priorities shared in common across the College, the Trust and the emerging new Foundation. The Board were advised that where possible the high-level</p> |

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| | <p>outcomes will be similar for the Trust, the College and the Foundation, although the exact indicators to measure them will differ, as these will be drawn from different data sources.</p> <p>The Board were advised that beneath these high-level outcomes lie a series of more detailed supplementary objectives and targets, linked to the relevant approved operational plans.</p> <p>The Board were asked to APPROVE the KPI scorecard which will be collated and published at least twice a year through a series of dashboards bringing together the data into one place to support the effective monitoring of the strategy and our understanding of its impact and include trend data, data for sub-groups, narrative to explain the trends, and potentially a RAG status indicator.</p> |
| | <p>Questions and Comments</p> |
| | <p>In response to questions on the Financial KPIs it was agreed that a review of the top three indicators would be determined by the Finance Committee and Sub-Committee.</p> <p>The Board APPROVED the Framework.</p> |
| A2. | Executive Principal Operational Update |
| A2.1 | <p>The Board received the Executive Principal's update which was taken as read and the following items discussed.</p> <p>Ofsted Readiness: It was reported that Ofsted had announced that all FE colleges will be inspected from September 2022 to September 2025. The inspection at LSEC will therefore be type will be a full inspection, titled Enhanced Ofsted Inspection.</p> <p>It was reported that the College's preparations for the forthcoming full Ofsted inspection continues well. Managers have received training on the inspection framework and their potential role during inspection supporting inspectors during deep dive activities. Similar awareness-raising training was also delivered to all staff during the recent CPD day to better equip them to understand inspectors' expectations of curriculum intent, implementation and impact. Case studies are currently being drawn up to illustrate key positive features of the College's work aligned with the strengths identified in our self-assessment report. Position statements to support consistent messaging to inspectors covering each key question and provision type were updated in December to reflect the College's progress.</p> <p>It was reported that the Board would receive support and development of the Inspection on Friday 24th May</p> <p>It was reported that the College continues to work with external consultants and other providers to validate strengths and areas for development identified. The quality team continues to lead on an Ofsted Readiness Plan which is being supported by other teams across the College. Further internal and external support is being injected to achieve consistently good teaching, learning and assessment.</p> <p>The Board was advised that the College received an Ofsted monitoring visit for its Nido Volan's provision at Lambeth (formerly Michael Tippett Centre) on 6th and 7th of December 2023. This went well, with inspectors recognising 'significant progress' against the four lines of enquiry followed during the visit. The Ofsted report has now been published and shared with board members and it shows significant progress against all as lines of enquiry.</p> |

It was reported that the current predicted achievement rates are at 82.5% which is above the rates for year 2022/23. Retention rates were reported at 97.1%, higher than at this point in the previous year (95.8%).

It was reported that Lesson visits have been taking place in the first term. It was reported that over 70% of lessons were considered to be positive overall.

It was reported that overall student attendance on 23rd February 2024 is 80.3%. This is an increase compared with the previous academic year (22/23: 77%) but remains below the College's expectation. While rates for mathematics, English and tutorials remain below the wider College average, again they are higher than this time last year.

The Board were advised that the quality and impact of tutorial sessions for study programme learners has been identified as an area of improvement. Relevant staff have received training and support, and the quality team is leading the development of lessons to strengthen the consistency and impact of these lessons.

It was reported that overall, positive progress is being made on implementing the Quality Improvement Plan. At the most recent review, 6 of the identified areas for improvement were judged to be making positive progress, with a further three requiring further work. In these cases, there is clear evidence of positive impact although this is not consistently meeting the College's expected outturn.

It was reported that a programme of Internal Quality Reviews is scheduled to provide external assurance on the quality of education. These are targeted at a mix of our areas for development and strengths in Apprenticeship Progress and Review, improve confidence in the apprenticeship management Information to inform more robust forecasts and targeted intervention to drive up all accountability measures, improve the capacity within the apprenticeship management team to focus accountability and support targeted performance improvements, to provide external assurance to management information, employer and apprentice feedback and staff development. and to provide assurances of significant improvements in apprenticeship achievement rates, retention and reduction in learners past planned end date and the volume of withdrawals.

It was reported that the HE Strategy is now moving into its third year, following its launch in January 2021. It was reported that achievement in Business dropped between years and following a detailed review is now going through a teach out period.

It was reported that there had been a drop in Sports achievement instigating a full programme and delivery review of the Sport offer to ensure the delivery location and timetabling enables the learners to achieve their programme and take part in the high-quality sports enrichment, which is a key element of their programme. This has also progressed into the validation of a BSc in Sport.

It was reported that the HE provision was now fully embedded itself in the Ozone building, creating a specialist University Centre environment. Two new Higher Technical Qualifications have been setup, one in Health which has not recruited in 2023/24 and another in Cyber Security, with 14 learners enrolled on to the programme and accessing the new Digital Cyber Lab.

It was reported that recruitment continues to remain a priority, with external challenges including the cost of living and competition from local universities being a significant factor in reduced numbers. The HE curriculum continues to be rationalised to ensure it is meeting the needs of learners, providing a unique offer with more personalised learning and support at a lower cost.

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| | <p>The Board were advised that student voice through the National Student Survey has again scored very high, with improvements on a very good previous year. Teaching on my course has increased from 89.7% in the previous year to 90.3%, which is 5.4% above the sector average.</p> <p>The Board received an update on the curriculum planning process was developed for the 2023/24 curriculum offer. This was done in collaboration with Finance, HR and MIS to ensure all deadlines are achievable for processing and budget setting, while ensuring time is built in to review labour market intelligence, job saturation data and market share. It was reported that the planning for the 2024/25 curriculum planning process is now in stage 2 and moving into budget setting.</p> <p>The Board received an update on the Accountability Agreement.</p> <p>It was reported that enrolments for youth learners is reported at 4019 enrolments (R06) against a funding target of 4023 and an internal target of 4140.</p> <p>It was reported that the Adult Education Budget is forecast to achieve 97% of GLA AEB, 75% of the ESFA AEB, 103% of GLA NSF and 20% of ESFA NSF. Advanced Learning Loans is currently £29k short of budget. This provision is not planned to total allocation due to historic recruitment patterns.</p> <p>The Board received a summary position on Apprentices with a deep dive into the performance issues presenting with this provision. DP Neil Coates was in attendance for this item.</p> |
| | <p>Questions and Comments</p> |
| | <p>In response to questions on Ofsted it was reported that there three key emerging themes to be considered, Attendance, development of TLA and development of middle managers.</p> <p>In response to comments form the Lead L&M Governor it was reported that a good discussion with the Executive Principal had taken place</p> <p>In response to questions on apprentices it was reported that when apprentices lose their jobs everything possible is done to find alternative employment.</p> <p>In response to questions on apprentices retention and achievement rates and forecast rates it was reported that outturn included legacy withdrawals and were still impacted by apprentices who lost their employment during the pandemic.</p> <p>In response to questions on the inspection risk of apprenticeships it was reported that under the EIF if any provision gets RI then it is possible the whole QoE judgment could be impacted, which is a high risk for the College.</p> <p>In response to questions on reducing the risk, it was reported that apprenticeship portfolio and offer had been reduced to focus on smaller number of apprenticeships.</p> <p>In response to questions on the apprenticeship dashboard it was reported that there are levels of tolerance built into the performance metrics and that there is regular review and monitoring.</p> <p>In response to questions on meeting funding targets for current year, it was reported that financial risk was less than achievement risk and current forecasts report that funding targets would be met.</p> |

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| | <p>In response to questions on apprentices who had passed their planned end date, it was reported that English and maths achievement did present for some as an issue as well as End Point Assessment where some apprentices had attempted this more than once.</p> <p>In response to questions on what resource was needed to ensure this was priority area given its risk to the overall inspection, it was reported that this was challenging financial but that given the risk it may be necessary to provide additional resources.</p> <p>In response to questions on understanding the tolerance levels around this and other provision and the risk of an RI judgement it was reported that although there are huge financial pressures associated with the capital projects it was important to keep and bear in mind the balance on ensuring the overall college performance is not impacted and an RI judgement was a critical consideration in deciding where to divert resources.</p> <p>In response to questions regarding the resourcing of the apprenticeship provision and what was required, it was reported that staffing shortages was a factor and new appointments had been made including a management appointment.</p> <p>The Board NOTED the report and the deep dive into apprenticeships.</p> |
| A3 | GCFO Update & Presentation |
| | <p>The Board received an update presentation from GCFO on current year financial performance of the College, alongside the management accounts for period 6 which were provided on the part 2 agenda. It was reported that a full review and discussion on the management accounts at period 6 had been completed by the Group Finance Committee.</p> <p>It was reported that as at 31 January 2024 (Period 6) an adjusted operating deficit for the year to date, prior to FRS102 pension adjustments of £251k. This was £361k lower than forecast for the year to date and reflected the risk to some income streams, front-loaded costs in IT and Examinations offset by savings due to unfilled vacancies in some support departments.</p> <p>It was reported that an updated forecast outturn had been prepared for Period 6, and this showed further improvement with the outturn prior to pension costs and asset disposals now matching to the original budget for the year.</p> <p>It was reported that the Education EBITDA, which is what our financial health score and bank covenants are based upon, has declined by circa £0.5m from the budget. Despite this reduction, the bank covenants are still expected to be compliant, and our financial health is assessed as Good.</p> <p>It was reported that a significant number of income and expenditure risks remained for the second half of the year in the current economic climate and as we prepare for Ofsted, and our financial performance will be kept under close scrutiny.</p> <p>The Board were advised that the College Financial Forecast Return (CFFR) had been updated to reflect the actual outturn for last year, together with the updated forecast for the current year, including the worst-case Plumstead project costs of £46m and no further mitigations. This shows that at that level of expenditure, the project would consume all of the college cash reserves and the financial health of the College would be assessed as Requires Improvement each year.</p> |

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| | <p>The Board were advised that the DfE has announced details of Youth funding rates for 2024/25, with rates increasing by 1.89% to £4,843, our funding allocation was therefore expected to be circa £2m higher next year. It was reported that at the same time DfE had also announced mandating additional teaching hours for English and Maths.</p> |
| | <p>Questions and Comments</p> |
| | <p>The Board NOTED the presentation and update from the Group CFO.</p> |
| A3.1 | <p>Property & Capital Update</p> |
| | <p>The Board received an update reported on the Capital and Property matters from the Group CFO and Group CSO and were asked to consider and comment on the project update report presented and consider the options to address the cash shortfall caused by the increased costs of the Future Greenwich project.</p> <p>It was reported that the matter had been considered by the Group Finance Committee at its meeting in March, and has only a few minor updates, this report provided also included details of the potential project funding recovery options requested by the Capital Sub Committee.</p> <p>It was reported that although working relationships with Kier are now good at all levels and work is progressing at pace, at this time, we are seeing less progress than envisaged on a reduction in overall scheme costs through Value Engineering. This remained a critical risk to the College overall in terms of the financial pressure this creates.</p> <p>The Board were advised that we continue to press the professional teams to start to unlock some of the savings through Value Engineering (VE).</p> <p>It was reported that current forecast total scheme costs remain slightly higher than Kier suggested at the end of November 2023, and it was envisaged that some more reductions would be presented. In this regard,, Kier indicated that savings have been achieved, resulting in a project cost, including capitalised salaries of circa £45.4m. This was being analysed by cost consultants.</p> <p>It was reported that there has been some slippage on the programme and an update on the impact of current delays was awaited.</p> <p>The Board received an update on the FECTF project at Bromley, where executives continue to work with the DfE to try and secure both financial support for the impact of HAAC and inflation on the scheme as well as key decisions to enable the College to enter into the contract for the works.</p> <p>It was reported that contact and communication with the DfE was proving to be problematic, with the DfE seeming to keep moving the goalposts on the information required to move the project forward and determine whether support can be provided.</p> <p>It was reported that whilst this activity continues, the Executive £0.4m of enabling works contract has been confirmed, which will help hold the current project costs until mid-March.</p> |
| | <p>Questions and Comments</p> |
| | <p>The Board discussed the HAAC issues relating to the FECTF project and in response to questions on what more can be done to move this along, it was reported that the Executive had escalated to the FEC, and some pressure is being put on the DfE Capital Team.</p> <p>It was reported that FEC was very supportive of the issue as presented.</p> |

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| | <p>In response to questions it was reported that HAAC is not an issue the DfE have identified as supporting.</p> <p>In response to questions on galvanising MPs and other key stakeholders to advocate the position, it was reported that this matter was at a sensitive stage and needed to be carefully balanced through communication channels.,</p> <p>The Board discussed the Future Greenwich project and in response to questions on current estimates it was confirmed that the worst case was £46m although costs were still fluctuating. In response to questions on the works underway, it was reported that piling had commenced on site.</p> <p>The Board discussed the CFFR profile and cash projections based on £46m cost estimates and the risk to EBIDTA.</p> <p>In response to questions it was reported that the Capital Sub Committee and Finance Committee had both drilled into the detail on the costs.</p> <p>In response to questions it was reported that delays to fit out of some of the floors was still an option.</p> <p>In response to questions on realising other assets it was reported that some work had commenced on reviewing these options. These options ahd been discussed at the Sub Committee.</p> <p>In response to question on receiving RI in Financial Health, it was reported that this could lead to some form of intervention.</p> <p>In response to questions on the next steps, it was reported that a consultant who had previously worked in a senior function at the DfE within the market and oversights team had been commissioned to support the development of a business case to submit to the DfE with a number of financial options for support. Which included deferment of loans and grants due to the DfE take at the time of merger with Greenwich Community College.</p> <p>The Board confirmed that there were reassured by the actions being taken by the Executives in exploring all options on both Future Greenwich and FECTF projects and the escalation to FEC and preparation of a business case.</p> <p>The Board NOTED the report.</p> |
| A3.2 | Group Risk Register and Appendices |
| | <p>The Board received the Risk Register from the Group CFO which was taken as read.</p> <p>It was reported that since the risk register was last considered by the Corporation in December, it has been subject to a review by risk owners and the Group Executive as appropriate. This has resulted in a number of changes to the risk owners, scores and content of some risks.</p> <p>It was reported that the risk register had been considered by the Audit & Risk Committee at its meeting earlier in March.</p> |

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| | <p>The main amendments to the risk scores and the reasons behind those changes were summarised in the report provided.</p> <p>It was reported that following feedback from the risk management internal audit regarding the potential to merge some risks merged and others removed This has reduced the total number of risks on the risk register from 44 to 34.</p> <p>It was reported that the risk heat map presented reported on the top 17 risks facing the College and includes a quick reference to the description of each risk</p> <p>It was reported that the of the 34 risks on the College risk register, 1 is Business Critical (Capital Projects), 6 are High, 21 are Medium and 6 are considered to be Low.</p> |
| | Questions and Comments |
| | There were no questions, and the Board NOTED the report. |
| A4. | GCGO Update |
| A4.1 | College Handbook |
| | The Board received an update on the new DfE College Handbook would have been which had just been published. A review of the document would be provided at the next meeting. |
| | The Board NOTED the update. |
| A4.2 | Board Self Evaluation |
| | <p>The Board received the updated Board Evaluation document presented by the Group CGO.</p> <p>The Board were reminded that in 2023 the Association of Colleges published a significantly revised Code of Governance.</p> <p>It was reported that College Corporations are required to adopt a code of governance, to guide and support governance policy, process and practice and to assess how effectively the Board carries out its duties. The Committee should note that in the Colleges Annual Financial Statements any deviations from the adopted code must be explained.</p> <p>Through the adoption of the Code to self-evaluate, the Corporation is publicly taking responsibility for the approach to governance and in using the LSEC Improvement Framework to measure its effectiveness annually, seek to enhance shape and continuously improve governance at LSEC, identify gaps and provide assurance to all stakeholders together with improved reputation and performance.</p> <p>The Board was advised that as a provider of Higher Education and regulated by the OfS the code is also consistent with the Office for Students (OfS) conditions of registration concerning management and governance.</p> <p>The Board was advised that the Principles defined within the new AOC Code, intend to encourage a change in culture about how governance is considered, and this process of assessment has informed the new LSEC Improvement plan appended.</p> <p>The Board was asked to NOTE that how the Code is applied and established, cascades within the organisation and the responsibility of observance to the Code lies with the Board. Governance is complex and not linear with many inter-related aspects, by using the Code to underpin how the Board can improve its practice of governance, the Board was asked to consider and use the six principles of the Code, recognising and acknowledging through the assessment, that some behaviours practices and sources of assurance may be relevant to</p> |

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| | <p>more than one principle, but to maintain some degree of simplicity within the framework these have only been included once.</p> <p>The Board was advised that at the end of the review process the Corporation will be asked to evaluate themselves against each of the Principles using the guiding questions under behaviours, outcomes and practice and assess the Board’s effectiveness and capacity against a four-point scale of Red, Red Amber, Amber Green and Green.</p> <p>It was reported that all actions captured through the evaluation process will be included in the action log with dates for completion and status update at future meetings of the Corporation.</p> <p>The current LSEC Board Improvement Framework was developed in 2019/20 using the competencies outlined within the DfE Governance Competency Framework.</p> <p>The new AoC Good Code of Governance launched in 2023 is a Code specifically designed for FE Colleges and produced following lengthy consultation with the sector. Within the appended new Board Improvement Framework the principles of the AOC Code have been mapped to the DfE Competency Framework for Governance, to provide additional reference and guidance as Governors assess and evaluate the Corporations effectiveness and capacity against the new Principles of the AOC Code of Governance and to provide some consistency in the evaluation process with previous years evaluations.</p> <p>It was reported that on the completion of the current External Board Review any actions or recommendations from this review will also need to be considered alongside the new Board Improvement Framework.</p> <p>The Board are advised that the Improvement Framework was considered by the Group Audit & Risk Committee and is recommended for approval.</p> <p>The Board was asked to APPROVE the Board Improvement Framework which will be used to evaluate performance of the Board and set a Board Action Plan in July 2024.</p> |
| | Questions and Comments |
| | The Board APPROVED the Board Improvement Framework. |

PART 2: BELOW THE LINE

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| B1. | Executive Principal Operational & Performance Update |
| B1.1 | Quality Improvement Action Plans |
| | The Board NOTED the QUIP. |
| B1.2 | Accountability Statements |
| | It was reported that a final version of the Accountability Agreement will be presented for approval at the May Board. |
| B2 | Group CFO Update |
| B2.1 | 2023/24 Financial Update: Management Accounts (P6) |
| | The Board NOTED the Management Accounts and item discussed in Part 1 agenda. |
| B3 | Information or Recommendations from Committees |
| B3.1 | 2023/25 Tuition Policy |

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| | The Board APPROVED the policy as presented. |
| B3.2 | Value for Money Report |
| | The Board NOTED the Report. |
| B3.3 | Contract Extension: Internal and External Audit Services |
| | The Board APPROVED the extension of the audit services. |
| B3.4 | Board Assurance Framework |
| | The Board NOTED the Board Assurance Framework |
| B3.5 | Group Policy Statement on AI |
| | The Board NOTED the Group Policy Statement on AI |
| B.4 | DfE Just one more Thing, EDI Conference Hosted by LSEC |
| | The Board NOTED the successful conference on EDI. |
| B.5 | Governor Visit Forms |
| | Visit forms NOTED |

AOB

Date of Next Meeting –Wednesday 8 May 2024 – Board Development

Friday 24th May 2024 Strategic Development – ALL DAY 9.30-3.30pm

Minutes APPROVED :



David Eastgate, Chair
8th May 2024